

**INTERNATIONAL ASSOCIATION FOR THE IMPROVEMENT OF MOTHER TONGUE EDUCATION**

**IAIMTE**

**NINTH BI-ANNUAL CONFERENCE**

**PARIS**

**JUNE 11-13 2013**

**PHD PRE CONFERENCE MONDAY, JUNE 10**

**FIRST CALL FOR PROPOSALS**

## **LITERACIES AND EFFECTIVE LEARNING AND TEACHING FOR ALL**



The IAIMTE conferences, which took place every two years since 1997, are successful because of their relatively small scale, the high level of social interaction, and the diverse range of languages and educational cultures represented. The 2013 conference builds on these strengths to create a context where researchers and teacher educators meet to share their research.

We invite you to participate in this conference for specialists in the teaching and learning of language and literature. The conference aims to exchange theory, research, curricular developments, and 'best practices' in education (at all levels, ranging from early childhood to higher education), teacher education and in service. The exchanges and interactions offer an international platform for language and education practitioners and researchers – including Ph.D. candidates – to present their research on L1 education in their particular national, educational and school contexts to a truly international audience.

## **LITERACIES AND EFFECTIVE LEARNING AND TEACHING FOR ALL**

For the 2013 conference, we are particularly interested in issues of teaching and learning in relation with literacy. The achievement of students assessed on an international basis (PISA for fifteen years old students, PIRLS for primary school students in their fourth year at school) have got the attention of managers, teachers and researchers on two major issues:

- the difference among systems and practices when effectiveness in improving literacy is concerned, as far as improving the literacy skills of students is concerned;
- the differences among systems and practices when equity is concerned: in some cases, the gap between pupils may deepen, while in other cases, teaching practices may boost skilled pupils as well as underachievers.

These inquiries also shed light on the various ways of determining effectiveness and equity in teaching practices from one country to another.

In this 2013 conference, we will especially focus on effective teaching and learning, on attainment levels, on what students, teachers, schools and the educational system as a whole must achieve. We strive to a research based discussion on effective instruction. And, as always, we will welcome any contribution related with literacy.

Researchers and teacher educators who would like to communicate during the 2013 IAIMTE conference are invited to question the ways of teaching and learning:

- How to read, how to write and how to speak along with the impact of literacy in school subjects as far as effectiveness and equity are concerned?
- Which discrepancy is likely to be seen between achievements expected from students at each stage of their schooling and what is actually taught?
- How do teachers/does education support students of different capabilities to reach the goals stated in curricula?

Researchers may deal with any school level (primary, secondary schools and higher education), with teachers' education, with lifelong learning. They may draw from any discipline able to throw light on how to build literacy skills: linguistics, psychology, philosophy, sociology, literature... The focus may be on teaching practices, even on professional skills of teachers, or on how students deal with their learning tasks and the reasons why they fail or succeed.

### **SPECIAL CONFERENCE THEMES :**

- Evaluation
  - Which evaluation of literacy?
  - What are the levels of literacy for various groups of students?
  - How are they evaluated?
  - What is the theoretical and/or empirical basis for these frames of references?
  - Which explicit aims are given to teaching literacy?
- Equity and differentiation
  - Which correlation may appear between social inequalities in habits in literacy and school consequences?
  - What are good practices of cross fertilization between spoken and written language as far as learning literacy skills is concerned?
- Effectiveness
  - How to read, speak, write in the various school subjects and academic disciplines?

These themes could be treated with focus on teachers' pedagogical practice or focus on students practise and competences.

#### **GENERAL CONFERENCE THEMES AND STRANDS**

- Professional competences in teaching language and literature
- Literacies (Reading and Writing)
- Literature, Fiction, Film and other media
- Oracy (Speaking and Listening)
- Language Awareness and Language Teaching

#### **PROPOSED FORMATS**

We invite you to contribute to Paper Sessions, Symposia, Workshops and poster sessions. Please note: Every session will last for 1,5 hour

- Paper session (grouped by the Local Committee): three 20 minute papers on a related theme are presented and discussed with the audience.
- Symposium (organised by contributors): a maximum of three scholars each present a short paper, proposed by an organiser, who also proposes one discussant and a chair. If the theme is very extensive organisers might consider covering more than one session.
- SIG's Symposium: IAIMTE Special Interest Groups are invited to propose an invited SIG symposium; the SIG coordinators send out a SIG call and hand in abstracts for a symposium.

Workshop: contains learning by doing (hands on activity) followed by discussion.  
Demonstration: focus is on an educational tool. The presenters demonstrate the process or strategy and provide time to discuss its pros and cons (two demonstrations per session).

- Structured poster sessions (grouped by the Local Committee) consist of about five poster presentations with short oral introductions (5 minutes) and in depth discussion introduced by a discussant. To give participants access to as many presentations as possible, all presenters prepare a poster.

The IAIMTE team hopes that the sessions will illuminate differences and similarities of different educational cultures and contexts.

#### **SCHEDULE**

Call for abstracts:

First call: May, 15<sup>th</sup>, 2012

Second call: June 30<sup>th</sup>, 2012

Submission deadline: December 15<sup>th</sup>, 2012

Notification of acceptance: March 1<sup>st</sup>, 2013

Registration: contributors must be registered before April 1<sup>st</sup> 2013; only contributions of registered delegates will be included in the programme

#### **KEYNOTE SPEAKERS:**

Christiane DONAHUE, Dartmouth College, Hanover, NH. USA

Bernard SCHNEUWLY, University of Geneva, Switzerland.

## LOCAL ORGANISERS

Prof. Dr Brigitte Marin (conference chair),

Université Paris-Est Créteil, Institut Universitaire de Formation des Maîtres

Université Paris-Est Créteil, France: Jacques Crinon, Catherine Delarue-Breton, Pascale Delormas, Didier Geiger, Patricia Richard-Principalli, Eliane Ricard-Fersing.

Université de Toulouse, France: Jacques Fijalkow, Sérgio Gaitas, Miguel Mata Pereira

Université Paris-Sorbonne, France: Sylvie Plane

## PHD PRE CONFERENCE ORGANIZERS

Université de Toulouse, France: Sérgio Gaitas, Miguel Mata Pereira

University of Hildesheim, Germany : Jana Zegenhagen, Sabine Zwanzig

## INTERNATIONAL SCIENTIFIC COMMITTEE

Elżbieta Awramiuk / Poland	Luisa Araujo / Portugal	Elisabeth Bautier / France
Jacques Crinon / France	Ilana Elkad Lehmann / Israel	Mike Fleming / GB
Tanja Janssen / Netherlands	Ellen Krogh / Denmark	Brigitte Marin / France
Peter Smagorinsky / US	Irene Pieper / Germany	Gert Rijlaarsdam / Netherlands
Iris Winkler / Germany	Shek Tse Kam / China	Dominique Ulma / France

## VENUE

UPEC: Université Paris-Est Créteil / France; Institut Universitaire de Formation des Maîtres.

## CONFERENCE FEES

*Conference fee* includes programme and abstract book, coffees, lunches, reception, and a conference outing.

Fee: 310 euros. Early bird: 260 euros.

PhD Students: 150 euros, Early bird: 100 euros.

*Conference Dinner* (optional): 50 euros (also available for co-travellers).

## REGISTERING, SUBMITTING PROPOSALS

Use the website for submitting proposals and registration

<https://www.iaimte.org>

### Step 1: Abstract proposal

Choose on the menu the options from <https://www.iaimte.org>, *Literacies and effective learning and teaching for all. IAIMTE 2013*

“Submit an abstract”

Provide information about

*Personal info:*

1. The first entry of this abstract proposal menu requires to select your name from the list of IAIMTE membership.

Scroll to your name to select. If you are not in the list, you have not been registered as member. Then you must go back to the database menu, and choose Apply for membership. Fill in this form (membership is free of charge) and then submit your conference proposal.

2. Fill in your current e-mail address carefully, and please: check.

*Domain:* select the domain in which the proposal fits

*Theme:* select the theme,

*Proposed format:* select the proposed format

**Abstract**

1. Provide a title
2. Paste the abstract you prepared in the contents window. This abstract should contain
  - (a) Title
  - (b) author(s) (add asterisk (\*) after the name of presenting author(s)
  - (c) in case of a symposium proposal: add proposed organizer, chair and discussant(s)
  - (d) 200-300 word abstract, that provides information about (1) relevant national context, (2) research question, (3) method, (4) results and (5) discussion. Please use headings.

**Step 2: Registration**

Choose form the *Literacies and effective learning and teaching for all. IAIMTE 2013*

“Register”

Here again choose your name from the IAIMTE membership list, and then provide information about payment. The database is web secured with certificates. We will start charging credit cards not earlier than after acceptance of your proposal, that is after March 1<sup>st</sup> 2013.

If you need assistance, please do not hesitate to email us [info@iaimte.org](mailto:info@iaimte.org)